| **Student: Marcus** |
| --- |

| **Topic: That we should not punish poor people for stealing.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that a lot of people are in horrible situations. * Nice work on explaining that a lot of people don’t donate. * Good identification of what punishment means for these people. Nice work on explaining the conditions of prison. * Nice work on explaining that poor and homeless people will have worse conditions than average people in jail.   4:27 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain what prompts poor people to steal and why there are alternatives accessible. * You are using a lot of emotional rhetoric that does not connect to the conditions of this crime. * Try to explain exactly why a large number of people do not support poor people. * You are repeating a lot of emotional rhetoric and ignoring the structure of your speech. Focus on the structure and clarity. | |

| **Student:** Victoria |
| --- |

| **Topic: That we should not punish poor people for stealing.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that being poor is not a good justification for stealing. * Nice work on identifying and explaining the conditions in the prison. * Nice work on explaining that people won’t like it when others steal from them. * Nice work on clarifying that poor people could have lighter punishment. * Nice work on explaining that there are international organizations that can help. * 4:08 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * We need a stronger transition to our hook. For example the first two sentences of your hook weren’t good enough but you transitioned to a good hook. * You need to explain why the alternatives like charities are highly accessible. * You want to explain what happens to poor people in prison and how that helps them going forward. * You need better time prioritization for the second argument. | |

| **Student:** Charlotte |
| --- |

| **Topic: That we should not punish poor people for stealing.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on the hook. * Nice work on identifying and refuting ideas from the other side. * Good illustration of the desperation faced by poor people. * Good work on explaining that punishing poor people is detracting from the punishment of real criminals. * 3:50 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You have a lot of pauses before your first idea. So minimize the confusion by giving yourself guiding markers. * Try to look at your audience while you speak. * You need multiple responses in your speech. * You need to explain more directly what punishment does to poor people. | |

| **Student:** Charlotte |
| --- |

| **Topic: That we should not punish poor people for stealing.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that since bullies are kids, they are likely to learn the lesson in their formative years. * Nice work on identifying that minor punishments are also a big inconvenience that bullies will respond to. * Nice work on explaining that criminal penalties are too excessive. * Good work on explaining the situation with bullies. * 3:03 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to explain why bullies learn from their mistakes even with minor punishments. * Try to show that there is widespread information about bullying and teachers are usually trained on classroom management and the ways to deal with bullying. * You need to explain exactly how you deliver justice to victims of bullying. * You need to explain what age has to do with jail. Explain how they will be isolated - more prone to violent behavior and less mechanisms for rehabilitation. | |

| **Student:** Kaye |
| --- |

| **Topic: That we should not punish poor people for stealing.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining how the victims are affected by poor people committing crime. * Good work on explaining that you would have lesser punishment for the crime committed by poor people. * Good work on identifying ideas from the other side and responding to it. * Good work on explaining that punishment at that time is also justified despite the circumstances. | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Your explanation of the distinction of jail and prison doesn’t matter in this case. * When you add ideas to the first speaker’s ideas - explain what happened with that argument - summarize that before adding on. * Try not to be distracted by the ideas floating around. Move to conclusion only in the last 15 seconds. | |

| **Student: Anderson** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice work on explaining that poor people live in precarious conditions. * Good use of emotional rhetoric in your speeches. * Good explanation of what happens in jail and what happens after that. * Nice work on explaining that people with criminal records should be treated properly. * Good work on the overall speech. * 3:50 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Try to explain exactly how you achieve better conditions for poor people in life. * You are repeating the first few words of your sentences - try to minimize that. * Try to speak a little bit louder. * Your rebuttals should come earlier in your speech. | |

| **Student: Valerie** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good work on explaining that punishing poor people for stealing helps them become better * Good identification of ideas from the other side. * Nice work on explaining that there are organizations to help them. * 2:30 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You need to be more clear about your side in the debate. * Try to make and maintain eye contact with the audience. * You need to be more explicit in your comparison. Show which argument has larger, likelier or more urgent impact. * It is at times unclear - what side you are arguing for. When you summarize ideas from the other side. | |

| **Student: Ally** |
| --- |

| **Topic: That we would treat school bullying like a criminal offense.** |
| --- |

**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice illustration of the desperation of poor people. * Good work on explaining that stealing is the only way to survive in the streets. * Good work on explaining the number of people in prisons and how more people there are worse. * Good work on explaining the nuance of poverty.   2:10 | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * You want to focus on presenting with your own argument structure as well. * We need more explanation to show how this situation is getting worse with punishment. * You need to go beyond statistics and offer more reasons. | |